

Denton Elementary School
303 Sharp Road, Denton, MD 21629



SCHOOL-FAMILY ENGAGEMENT COMPACT 2021 - 2022

Families, students and staff share responsibility for improved academic achievement as a Schoolwide Title I School.

<p>As a school staff we will: Communicate with families about school programs and student progress through effective and timely school-home and home-school communication:</p>	<p>As parents/family members, we will:</p>	<p>As a student, I will:</p>
<ul style="list-style-type: none"> ● Ensure student success by setting high expectations and goals for learning (daily learning targets, success criteria) and by providing high quality, differentiated instruction as outlined in the MDCCRS. ● Communicate with parents using a variety of resources.: School Messenger, social media, email, conferences and communication that include progress on behavior and academics, school newsletters and flyers. ● Schedule at least one conference to explain school expectations and student achievement goals.). ● Provide opportunities for parents/family to learn ways to help children be successful (Academic Nights). ● Maintain open door policy and respond to parent questions within 48 school hours by phone, email, or appointment. ● Enforce the expectations of the PBIS SWIM behavior in order to provide a safe and orderly learning environment. ● Work with parents/guardians as equal partners to build ties between families and the school. ● Learn strategies for supporting parents/families as equal partners. 	<ul style="list-style-type: none"> ● Send our children to school every day, prepared and ready to learn. ● Set high expectations and goals for our children’s success. ● Read and sign the information in the communication folder and when there are questions or concerns, reach out to the teacher directly for clarification or help. ● Attend at least one conference annually to meet with teacher(s). ● Participate in at least one family workshop and other parent activities to learn how to help our children be successful in school. ● Share ideas about the School Improvement Plan, School-Family Engagement Compact, and Title 1 Family Involvement budget. ● Communicate respectfully with school staff and support them as equal partners. ● Be involved in our children’s success in school by visiting class, reviewing report cards, reading nightly with our child, and volunteering in the school. When visiting school, pre-register for events to expedite entrance into the building. ● Talk with our children daily about the importance of following the DES expectation to SWIM. 	<ul style="list-style-type: none"> ● Arrive at school on time ready to learn, and put forth my best effort. ● Participate in class each day and have all materials ready each day to be prepared for class. ● Follow school, class, and bus rules, and follow the CCPS Acceptable Use Policy when using technology. ● Work with my parents/family and teachers to set high expectations and goals for my success and to monitor my progress. ● Complete assignments at school and at home and ask for help when needed. ● Demonstrate the DES SWIM expectations <ul style="list-style-type: none"> S – Stay Safe W – Work Hard I – Include Everyone M – Make responsible choices

<p>Parent and Family Member Input (You are an important part of the process)</p> <ul style="list-style-type: none"> • All parents will be invited to participate in the Parent Advisory Committee to discuss, review, and provide feedback on the School Improvement Plan, School and Family Engagement Compact, and Title I Parent and Family Engagement budget. • The Parent Advisory Committee will discuss ideas for faculty meetings and training that support communication and partnerships between parents and teachers. • Parents are invited to join various committees of the School Improvement Team and process, including PBIS, School Safety/Crisis Committee, and our Wellness Committee. • The School-Family Engagement Compact has been jointly developed by and distributed to families. Any questions or concerns School-Family Engagement Compact or School Improvement Plan can be directed to the principal by way of phone call, email, or note: Susan R. McCandless 410-479-1660 mccandless.susan@ccpsstaff.org 	<p>Working with the Community</p> <p>Parent activities will be coordinated throughout the year in collaboration with the following community agencies and State programs to strengthen families in connection with the school and supporting resources:</p> <ul style="list-style-type: none"> • Denton Police Department: provides volunteers, mentors; • Caroline County Recreation and Parks: provides nutritional curriculum to support families as well as athletics, dance, and arts programs; • Choptank Community Health: provides mental and physical health for families; • Caroline County Mental Health: provides mental health services at DES; • Food for Learning: provides backpacks of food for students in need each week; • YMCA of the Chesapeake: sponsors Girls on the Run and mentors; • Judy Center / Head Start – provides academic and social support for families with children age 3. 	<p>Families as Partners</p> <p>We believe that families play an important role in their child’s learning as well as prepare them for academic and life-long learning. Parent/Family Engagement is essential to educate our students. We provide these opportunities for families to be engaged during a variety of times such as morning and evening. Family nights are scheduled and advertised through the website, newsletter, social media, and School Messenger:</p> <ul style="list-style-type: none"> • Annual Title 1 meeting held at convenient times to inform parents of the school’s role and requirements of implementing Title I and the rights of parents to be involved. • Academic nights to share strategies for enhancing skills at home in addition to reviewing with families how to read and interpret test scores, understand state academic standards, and improve achievement. • Book Fairs to provide families opportunities to engage in the selection of age appropriate reading materials to read together at home. • Visitations that allow parents the opportunity to view instructional strategies in an effort to better support students at home. • Maintain open and on-going communication with parents and students on academic achievement and in a language that the family members can understand.
<p align="center">Interpreters and translators will be made available upon request. Reasonable support will be provided to parents to participate in parental involvement activities upon request.</p>		